Examination Notification

YEAR 11, JULY/AUGUST 2017
Contents

Focused Trial HSC Exam Timetable ........................................................................................................ 2
Drama (Focused)..................................................................................................................................... 3
Physics (Focused).................................................................................................................................. 5
Legal Studies (Focused)............................................................................................................................ 7
Studies of Religion II (Focused) ................................................................................................................ 9
## Stage 6, 2017
Focused Trial HSC Exam Timetable

<table>
<thead>
<tr>
<th>Date</th>
<th>Exam Time</th>
<th>Length (+ reading time)</th>
<th>Course</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, 15 August</td>
<td>During Soirée</td>
<td>Various - schedule provided separately</td>
<td>Drama Practical</td>
<td>Performance Space</td>
</tr>
<tr>
<td>Monday, 21 August</td>
<td>9:00am–12:05pm</td>
<td>3 hours (5)</td>
<td>Legal Studies</td>
<td>D112</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Physics</td>
<td>D113</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Studies of Religion II</td>
<td></td>
</tr>
<tr>
<td>Friday, 25 August</td>
<td>8:40am – 10:15am</td>
<td>1 ½ hours (5)</td>
<td>Drama Written</td>
<td>D112</td>
</tr>
</tbody>
</table>

**Students:**
- Must sign in/out from the LRC before and after examination.
- Must be ready at the examination room at least 15min prior to the start time.
- Check rooming for each examination.
- Are required to comply with the College uniform guidelines during examination.
- Are not permitted to leave an examination early.
- Are responsible for bringing the required equipment into the examination room. The sharing of items will not be permitted.
- Deemed to not have made a serious attempt at any paper will receive an N-Determination Warning.
- Students are permitted to have a study day prior to the examination. Students may choose to study on campus in the LRC and must sign in and out at the LRC.
- Students will return to class on Tuesday, 22 August. Please come prepared for these lessons.
Drama (Focused)
Trial HSC Examination

Assessment Task Number: 5
Weighting: 10%
Exam Length: 90 minutes plus 5 minutes reading time

Course Specific Criteria
Australian Theatre – 5%
Studies in Drama & Theatre – 5%

Outcomes
• critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements
• analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses
• demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movements

BPL Dispositions

Examination Components
There are two sections to the paper.
Each section includes one extended response. Allow 45mins per question.

Section 1 – Australian Drama – Topic 1 – Dramatic Traditions in Australia
Section 2 – Studies in Drama & Theatre – Topic 8 – Significant Plays of the 20th Century

The Trial HSC mirrors the HSC examination in format and questions. All components required for the HSC will be examined in the Trial examination.

The paper set for examination will be an Independent Trial paper that is set by an external panel, not Norwest teaching staff.
Key Drama Study Strategies:

- Re-read / view all plays set for study.
- Re-read play reviews to understand how the plays were received in their time.
- Revise feedback from past assessment tasks to understand where you need to improve.
- Write key quotes and concepts on visual prompts (posters / flash cards) to read often.
- Record significant quotes / speeches read aloud and play these back, even when you are “not” studying.
- Review all Elective Rubrics to focus your study on the key components of the module.
- Using the Rubric, create sample questions of your own and write a response plan (thesis statement, key quotes, concept maps)
- Review past exemplary scripts to understand the standard examiners are looking for in the top band.
- Select key phrases / expressions from exemplary scripts to emulate in a similar form. Learn these phrases verbatim.
- Complete timed practice papers and submit these for feedback / use marking criteria to self-assess.

In order to prepare for this examination students should focus their study on the following topics:

- **Topic 1: Dramatic Traditions in Australia**

- **Topic 8: Significant Plays of the 20th Century**

It is suggested that students use/access the following resources:

- Google classroom
- Class notes
- Past assessment tasks
Assessment Task Number: 3
Weighting: 30%
Exam Length: 3 hours plus 5 minutes reading time

Course Specific Criteria
This examination will cover the Modules *Space, Motors & Generators* and *From Quanta to Quarks*.
Marks will be spread evenly over these three Modules.

Outcomes
1. evaluates how major advances in scientific understanding and technology have changed the direction or nature of scientific thinking
2. analyses the ways in which models, theories and laws in physics have been tested and validated
3. assesses the impact of particular advances in physics on the development of technologies
4. assesses the impacts of applications of physics on society and the environment
5. identifies possible future directions of physics research
6. explains events in terms of Newton's Laws, Law of Conservation of Momentum and relativity
7. explains the effects of energy transfers and energy transformations
8. analyses wave interactions and explains the effects of those interactions
9. explains the effects of electric, magnetic and gravitational fields
10. describes the nature of electromagnetic radiation and matter in terms of the particles
11. justifies the appropriateness of a particular investigation plan
12. evaluates ways in which accuracy and reliability could be improved in investigations
13. uses terminology and reporting styles appropriately and successfully to communicate information and understanding
14. assesses the validity of conclusions from gathered data and information
15. explains why an investigation is best undertaken individually or by a team
16. justifies positive values about and attitude towards both the living and non-living components of the environment, ethical behaviour and a desire for critical evaluation of the consequences of the applications of science

BPL Dispositions

Examination Components
1. 15 multiple choice questions
2. Short answer questions (which may include drawing diagrams, graphing, application of knowledge)
3. Calculation questions
4. All answers to written on exam paper. No separate writing booklets needed.
Physics (Focused)
Examination Study Guide

Key Physics Study Strategies:

- Formula/equation manipulation
- Calculations
- Practice reading, interpreting and drawing line graph
- Revise class notes
- Revise practicals conducted in class
- Answer Checkpoint and end of chapter questions from your textbook
- Work through practice exam questions provided by your teacher
- Review assessment tasks
- Summarise class notes into brief simple ideas

In order to prepare for this examination students should focus their study on the following topics:

- Space – Earth’s gravitational field, Launching into space, Orbiting & Re-entry, Gravity in the Solar System, Time & Space
- Motors & Generators – The motor effect, DC motors, generating electricity, generators and power distribution, AC electric motors
- From Quanta to Quarks – The atomic model, development of quantum mechanics, probing the nucleus, nuclear fission and nuclear physics, quarks and the standard model

It is suggested that students use/access the following resources:

- Textbook – in2Physics HSC course, and/or other texts
- Class notes and handouts
- Chapter Review questions
- Worksheets completed in class
- Past exam questions
- Online resource as shared in class and on Google Classroom
- pHET online simulations
- Video clips used in class
Assessment Task Number: 3
Weighting: 40%
Exam Length: 3 hours plus 5 minutes reading time

Course Specific Criteria
Knowledge and Understanding – 30%
Communication – 10%

Outcomes
1. identifies and applies legal concepts and terminology
2. describes and explains key features of and the relationship between Australian and international law
3. analyses the operation of domestic and international legal systems
4. evaluates the effectiveness of the legal system in addressing issues
5. explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
6. assesses the nature of the interrelationship between the legal system and society
7. evaluates the effectiveness of the law in achieving justice
8. locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
9. communicates legal information using well-structured and logical responses
10. analyses differing perspectives and interpretations of legal information and issues

BPL Dispositions

Examination Components
1. Section I: Multiple Choice – Crime and Human Rights
2. Section II: Short response – Crime and Human Rights
3. Section III: Extended Responses (x2) - Family
Key Legal Studies Study Strategies:

- Review your class notes and ensure that you have the content covered by the syllabus. Eliminate any gaps in your work using Google Classroom and your textbook.
- Pay attention to the Principal Focus and Themes and Challenges of the Preliminary course. Re-write these as questions – then answer them!
- Collaborate with others and share summary notes. Ask each other questions and create a shared response that build each other's knowledge and understanding of key terms and content.
- Create summary notes that are actually summaries! You need a bank of go-to resources to revise up until the night before – you do not want to re-read your entire semester of notes.
- Know your LCMDI for each section as applicable to each topic.
- Use post-it notes, prepare posters, mind-maps, etc. to create visual displays around the house – these will act as prompts and ‘incidental experiences’ with your content.
- Use a voice recording app to record your notes, and play them back while you, for example, travel on the bus! Use incidental ‘down time’ to your advantage.
- Be familiar with the most popular Legal Studies directive terms – assess, compare, describe, discuss, evaluate, examine, identify. This will tell you HOW the question wants you to respond! This is just as important as WHAT it wants you to respond to.
- Practice writing extended responses based upon the Themes and Challenges and ‘Learn to’ column of the syllabus.

In order to prepare for this examination students should focus their study on the following topics:

- Crime
- Human Rights
- Family (to be studied in Term 3)

It is suggested that students use/access the following resources:

- Cambridge Textbook
- Texts you may borrow from out classroom
- Legal Studies Google Classroom site
- Online links used in class
- Legal Studies Insite Course
- Each other!
Assessment Task Number: 2
Weighting: 40%
Exam Length: 3 hours plus 5 minutes reading time

Course Specific Criteria
Knowledge and understanding of course content 25%
Source-based skills 5%
Communication of information, ideas and issues in appropriate forms 10%

Outcomes
H1 Explains aspects of religion and belief systems
H2 Describes and analyses the influence of religion and belief systems
H3 Examines the influence and expression of religion and belief systems in Australia
H4 Describes and analyses how aspects of religious traditions are expressed by their adherents
H5 Evaluates the influence of religious traditions in the life of adherents
H6 Organises, analyses and synthesises relevant information about religion from a variety of sources, considering usefulness, validity and bias
H8 Applies appropriate terminology and concepts related to religion and belief systems
H9 Coherently and effectively communicates complex information, ideas and issues using appropriate written, oral and graphic forms

BPL Dispositions

Examination Components
1. Multiple Choice Questions
2. Short Answer Questions
3. Extended Response Questions
Key Studies of Religion II Study Strategies:

- Ensure that you have a copy of the Syllabus and have identified units to be examined.
- Create unit summaries for each unit to be examined.
- Complete all review questions at the conclusion of each relevant chapter.
- Practice responding to essay questions under examination conditions (timing, no notes etc.).
- Collaborate with a friend to read and provide critical feedback of each other’s essays.
- Create word webs, focusing not on the definitions of words but the links between concepts.
- Collaborate with a partner or group taking turns to verbally explain key concepts to each other.
- Think creatively about ways of communicating your understanding (video blogs, songs, diagrams etc.)

In order to prepare for this examination students should focus their study on the following topics:

- Religion and Belief Systems in Australia Post 1945
- Religious Tradition Depth Study 1: Buddhism
- Religious Tradition Depth Study 2: Islam
- Religious Tradition Depth Study 3: Judaism

It is suggested that students use/access the following resources:

- Your classmates!!! Your friends are the most powerful resource you have to help you succeed – so please study together.