Student Leadership Council
Stage 4 and Stage 5 2017
Leadership – Purpose, Legacy, and Life

Dear Aspiring Leader,

God has given each of us gifts that He wants us to use to make the world a better place. Being a student leader allows the gift of leadership to be expressed for the benefit of the whole College community and develops in students a sense of purpose as a positive contributor to College life. The College gives students opportunities to express their gifts across a broad range of ages and areas of passion. The College’s Building Purposeful Lives framework for learning and life is the central expression of all that we value and seek to instil in the lives of all students, including our student leaders.

- We seek to **Love God** through faith in Jesus, asking him to give us both wisdom and virtue, so that we might serve those around us.
- We **Pursue our Purpose** by discovering our gifts and passions and surrounding ourselves with a network of likeminded people. We then live a life full of confidence and integrity, focused on an aspirational goal.
- To achieve this we **Build our Capacity** to manage ourselves in an organised and creative way, to engage with the world and relate to others.

We know that our school years are an important time to be building our capacity, and so the Building Purposeful Lives framework has been expanded into sixteen key dispositions that we together seek to grow throughout our school lives, both at home and at school. These dispositions are what will enable you to be confident, successful adults, able to tackle the challenges presented to you by an ever-changing world.

As aspiring leaders, you will be called upon to empty your cup into the lives of others as you relate to them, noticing their needs and the opportunities presented to you, be ambassadors of hope and optimism, and lead like you have never done before. You will be resourceful and creative in your leadership, known for your planning and focus, persevering with integrity and courage at every opportunity. You will emulate those leaders around you and those who inspire you, and you will consider your faith journey with the importance it demands.

I encourage you to consider your application carefully with a view to making a real difference in the lives of other students and the wider College. Legacy is important – I invite you to leave one that is lasting and powerful.

I believe you can do it – I am looking for something quite extraordinary.

Mrs Geraldine Paynter
Head of Secondary Years
**BUILDING PURPOSEFUL LIVES**

**LOVE GOD** with all your heart,
**FAITH** - We trust in Jesus and enter His Kingdom.
**PURSUE YOUR PURPOSE**
**INTEGRITY** - We identify and fulfill our purpose.
**BUILD YOUR CAPACITY**
**ENGAGE** - We grow our passions.
**MANAGE** - We grow our minds.
**CREATE** - We grow our creativity.

**VIRTUE** - We obey God and display the character of Jesus.
**CONFIDENCE** - We take initiative and act confidently.
**ASPIRATION** - We work hard and pursue our hopes.
**NETWORK** - We nurture many helpful connections.

**WISDOM** - We read the Bible to understand the world.
**SERVICE** - We help others, placing their needs above our own.
**RELATE** - We grow our social skills.

**NOTICING** - We intentionally observe the world.
**PLANNING** - We plan strategic actions.
**Questioning** - We ask great questions of ourselves and others.

**Focusing** - We maintain and restore concentration.
**Basing** - We base our decisions on the Word.
**Revising** - We monitor our progress and adapt.
**Collaborating** - We work with others to achieve.

**Emersing** - We become absorbed in what we do.
**Resourcing** - We locate and use every available thing.
**Reviewing** - We monitor our progress and adapt.
**Empathizing** - We see things from other people's perspectives.

**Persevering** - We maintain effort despite challenges and setbacks.
**Reasoning** - We construct and critique ideas and arguments.
**Imagining** - We look at things in different ways.
**Emulating** - We imitate other people to help us improve.

**Relating** - We grow our understanding.
**Linking** - We connect and nurture relationships.
**Reasoning** - We construct and critique ideas and arguments.

by strengthening capability to grow resilience and equip you for life's challenges.

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Leadership Program

Your Commitment
Stage 6 Student Leaders will form a Student Leadership Council (SLC), led by the Head of Secondary Years and College Captains. SLC will meet monthly to discuss issues of school improvement and act as a student voice to the College Executive in their portfolios.

Leaders will also meet fortnightly with students in their portfolio teams from Years 7-11 and drive improvement in their areas of interest and expertise. Each portfolio will be supported by a member of staff. The activities from these teams will be reported back to the SVC, and supported by the wider leadership team where suitable.

Selection of Student Leaders
Students in Years 8-10 make application for leadership in Term 4. Candidates then undergo a selection process that may involve an interview. They will be asked about their gifts, abilities, vision, sense of purpose, demeanour at school, and previous involvement in College life. Successful candidates are then assigned specific roles according to their individual strengths and talents, aligning with Leadership Portfolios in most cases.

Leadership Training
Students undertake leadership training in Home Groups and with teacher-mentors, and in organised College events. External opportunities for training include the Max Potential Program and Halogen, Grip and other leadership conferences where students are encouraged to network with others. Student Leadership networks with other nearby schools is also encouraged.

Leadership Responsibilities
Student Leaders interact closely with staff, the student body, and the local community. Leaders initiate and assist in organising a broad range of activities, events, College improvement programs, student support programs, and mediation programs. Student Leaders liaise with the Stage 6 Leaders and College staff on matters of importance to students.
Criteria for Student Leadership

The College aims to develop the following skills and attributes in its students to equip them for leadership in the College and in life beyond school. The College also selects its student leaders based upon a demonstration of these same characteristics and attributes.

- A character that is consistent with the Christian ethos and values of the College
- A commitment to College culture
- Capacity to engage in student voice – a constructive dialogue about student and College issues and a willingness to work towards school improvement goals
- Ability to be assertive and relate effectively with College staff and students
- Experiences in networking and liaising outside of the traditional class or year level
- Well-organised
- Open-minded
- Approachable
- Ability to liaise with others, and work collaboratively in teams and networks
- Capacity to listen to others and demonstrate empathy
- Exemplary record of behaviour consistent with the Student Code of Conduct
- Excellent communication skills, written and oral
- Commitment to academic studies and extra-curricular activities of the College
- Commitment to the College and its activities, demonstrated by attendance at College functions, carnivals, etc
- Excellent attendance record

Additional criteria for College Captains (Primary and Secondary):

- Demonstrated ability to represent the College and its students at formal occasions
- Ability to formulate and offer opinions reflecting those of the Student Body
- Very sound public speaking skills
- Well-respected amongst peers and staff
Expectations of Leaders

Student leaders will work directly with staff members who have responsibility for specific functions within the College. They may also make representation to members of the College Executive.

General Responsibilities

- Impact College culture in ways consistent with the College’s mission and vision
- Participate in discussions and decisions on issues related to the welfare and success of students
- Assist College staff to achieve the College’s mission and vision in the classroom, on the playground and at College events

Norwest Ambassador

- Be an active role model with regards to behaviour and attitude
- Comply with all College rules and policies
- Maintain excellent appearance at all times, including in transit to and from the campus
- Attend College events both during and after school hours
- Represent the College to stakeholders, visitors, external groups and the community

Support Fellow Students

- Foster positive relationships and interact with the College community in positive ways
- Interact with the broader student body, providing support and assistance where needed
- Persuade the student body to be active participants in all College activities
- Monitor student conduct, encouraging positive conduct and discouraging negative conduct, including on transport
- Encourage students to maintain the College grounds in a neat and tidy manner
- Encourage students to maintain excellent appearance at all times, including in transit to and from school
- Advocate on behalf of students to relevant College personnel

Portfolio Related Responsibilities

- Provide leadership to the student body within their portfolio area
- Support student events and activities appropriate to their specific portfolio
- Participate in discussions and decisions on issues directly related to their portfolio area
- Meet with College management to present proposals related to their portfolio area
- Complete other tasks as directed by their supervising teacher
Leadership Portfolios

Each and every student has some skill, area of interest, expertise or passion through which they could serve the College or the broader community. Leadership portfolios allow students to use these to the benefit of the College and its students. The College’s Student Leadership Portfolios will provide a wide scope for leadership, maximising opportunities for students to develop their sense of purpose. The portfolio approach allows student leaders to focus their leadership energies on a narrow range of activities, while still engaging with a team of like-minded peers. Student leaders will be encouraged to ‘own and manage’ their area of responsibility and coordinate the energies of other students to assist them in their chosen endeavour.

The College welcomes the positive and constructive efforts of all its students. Portfolios may be from the list of suggestions below or students may design and propose their own portfolio. Some suggested portfolios may not be suitable for younger students.

**2017 Purposeful Leadership Portfolios**

| House Vice-Captains and Leaders Years 7-10 | House Vice-Captain portfolios are available for students in Stage 5 and House Prefect portfolios are available for students in Stage 4. Students will take an active part in the organisation and running of house meetings for major sporting events and other House-based activities throughout the year. |

**Academic**

| Academic Leadership Years 7-12 | Students who excel in one or more subject areas and assist teachers in raising the profile and the level of performance of students in their subject area. The role could include the organisation of guest presenters and/or the planning, preparing and running of subject related events such as Medieval Day, debating, Public Speaking Competitions, Book Club, Science Week and other academic clubs. Students should be keen learners and interested in supporting the learning of other students. These students will also be the voice of learning improvement in the school, providing feedback on student engagement, learning dispositions and the BPL Framework. |
### Christianity in Action

<table>
<thead>
<tr>
<th><strong>Christian Ministry</strong></th>
<th>Assists with ministry opportunities such as Lunch Groups (Tenacious), Chapel, special days, etc. Students should set a Christian example and mentor other students. Students may liaise with local churches to coordinate activities and will work closely with the College Chaplain to plan and coordinate a range of experiences contributing to the Christian mission of the College.</th>
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<tr>
<td><strong>Community Service</strong></td>
<td>Coordinate students to serve the community in a variety of ways, including fundraising for the College and other agencies, assuming responsibility for the College's Compassion ministry and supporting and promoting the College P&amp;F and its activities. Students will grow a love of service in the College, and liaise with external organisations to support service in the College eg Blacktown Carevan and Operation Christmas Child.</td>
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<tr>
<td><strong>Years 7-12</strong></td>
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<tr>
<td><strong>Student Care</strong></td>
<td>Students in this portfolio will care about the needs of others and want to work with College staff to assist students through difficult situations. Students will be trained in low-level mediation and support students who may be struggling. Students will be allocated a Stage group to support, and may be called upon by Stage Coordinators in a peer support role.</td>
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<tr>
<td><strong>Years 7-12</strong></td>
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### College Organisation

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<tr>
<th><strong>Event Coordinators</strong></th>
<th>Students in this portfolio will work in a team to plan and coordinate College events, including sports carnivals, Live @Norwest, GLOW, and also other community events such as Know your Norwest, discos and social activities.</th>
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<tbody>
<tr>
<td><strong>Years 7-12</strong></td>
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<tr>
<td><strong>Environment</strong></td>
<td>Students will give attention to the improvement of the College's physical environment; for example promoting and running the College-wide recycling and waste management program, including classroom spaces and the playground during recess and lunch.</td>
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<tr>
<td><strong>Years 7-12</strong></td>
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<tr>
<td><strong>Technology</strong></td>
<td>Technologically minded students who are able to setup and maintain technology for events, create technological content for assemblies and/or Chapel services or other events. These leaders work closely with others to provide support and advice at events and as needed, eg assembly and Chapel.</td>
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<tr>
<td><strong>Years 7-12</strong></td>
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<tr>
<td><strong>Communication</strong></td>
<td>Students will give attention to the effective communication between the College and wider student body, including the use of technology. This leader would be responsible for organising student sourced articles for Directions and local newspapers. They could also work towards improvements in student communications eg campus radio and social networking.</td>
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<tr>
<td><strong>Years 7-12</strong></td>
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<tr>
<td><strong>Library</strong></td>
<td>Students who lead the team of Library Monitors who assist in the organisation of the library and its activities, eg Book Fair.</td>
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<tr>
<td><strong>Years 7-12</strong></td>
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### Extra Curricular Portfolios

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<tr>
<th>Extra-Curricular</th>
<th>Students who excel in a particular extra-curricular area can apply for a portfolio designed to raise the profile of their activity in the College. These portfolios could include dance, public speaking, debating, equestrian, craft activities, photography and could be run for Primary or Secondary students.</th>
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<tr>
<td>eg. Creative Arts – Dance</td>
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<tr>
<td>Years 7-12</td>
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<tr>
<td>Clubs</td>
<td>Leaders will work in teams in the running of clubs throughout the year. These may include chess, drama, choir, band, etc and could extend into the Primary Years.</td>
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<tr>
<td>Years 7-12</td>
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<tr>
<td>Team Captains</td>
<td>Sportspeople who assist in organising the yearly schedule for their sport (including Tuesday sports, gala days and coaching clinics in the Primary and Senior Years, team selections and training sessions); this student should also be keenly involved in their House activities for School Carnivals.</td>
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<tr>
<td>Years 7-12</td>
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### Additional Portfolios

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<tr>
<th>Playground</th>
<th>Students who assist teachers to monitor the playground and organise student activities</th>
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<tr>
<td>Years 7-12</td>
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Leadership Application

Criteria for Student Leadership

- A character that is consistent with the Christian ethos and values of the College
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- Well-organised
- Open-minded
- Approachable
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- Demonstrated ability to represent the College and its students at formal occasions
- Ability to formulate and offer opinions reflecting those of the Student Body
- Very sound public speaking skills
- well-respected amongst peers and staff

Write about how you have demonstrated that you are the kind of person described above, and areas you have identified for development (we all have them!).

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Leadership Portfolios

Share here about an experience (or person) at the College that has made an impact on you, and your sense of identity and purpose and why.
Identify an area of the school where you would like to drive improvement. Explain why this is important and how it could be done.

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Select your Portfolio

Consider an area in which you could lead the students of the College and/or serve them. You could select your portfolio from the examples listed in the leadership booklet or design your own portfolio in an area of passion, interest or expertise.

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Share your qualifications

Outline the skills, training or experiences you have that qualify you to fulfill the role of student leader in this area.

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Share your vision
Share your vision for the College in this area.

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Share your ideas (strategies)
Share the strategies that you would use to bring about your vision.

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Student Commitment Statement

I agree to:

- Conduct myself at all times in a manner that is consistent with the values and mission of the College community, including those outlined in the Student Code of Conduct
- Support the leadership of the College with my words and actions at all times, including staff and other student leaders

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<tr>
<th>Student Name</th>
<th>Student Signature</th>
<th>Date</th>
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Parent acknowledgement

I support the above application of my child ______________________ for Student Leadership. I understand that on occasion this may require the attendance of events out of regular school hours as part of these responsibilities.

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<tr>
<th>Parent Name</th>
<th>Parent Signature</th>
<th>Date</th>
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Thank you for completing this application form. The College values your desire to serve others in as a student leader.

Applications due by 4:00pm Friday, 3 February 2017